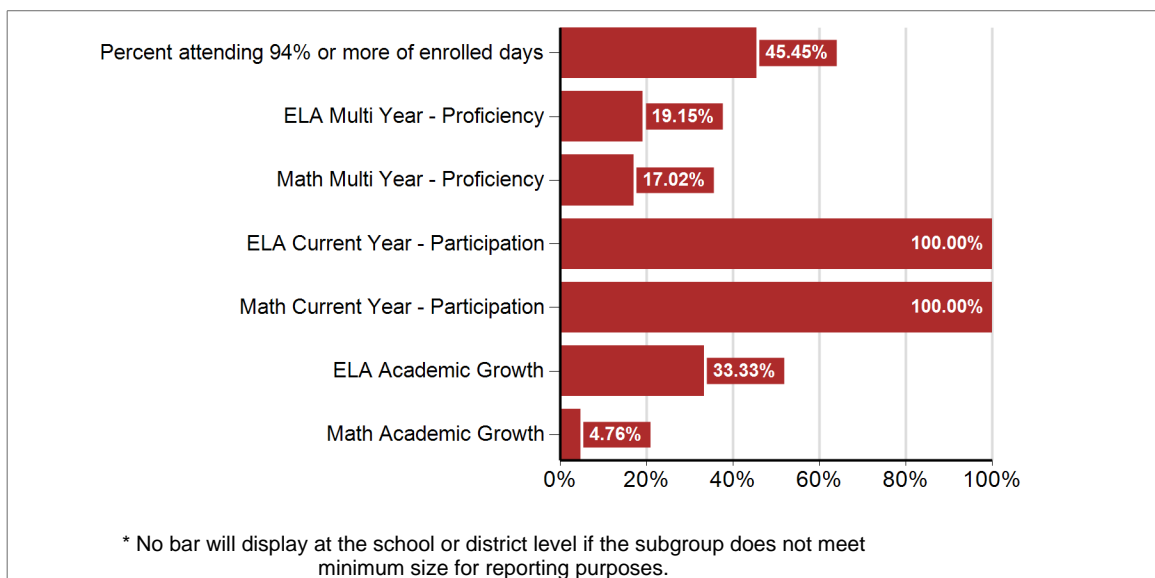


Sioux Falls 49-5 | Bridges at Horace Mann - 52

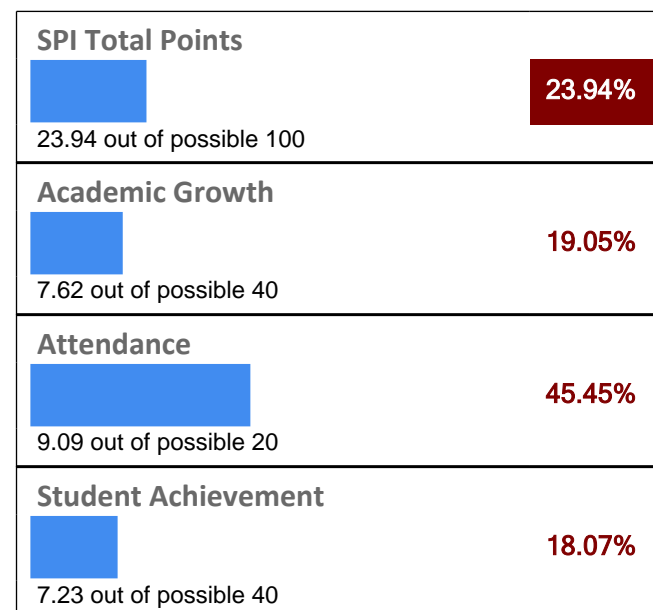
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Sioux Falls 49-5 | Bridges at Horace Mann - 52

Staffing

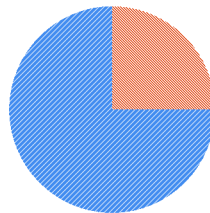
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	15.98
Average Years of Experience	7
Percent with Three or Fewer Yrs of Exp.	33.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

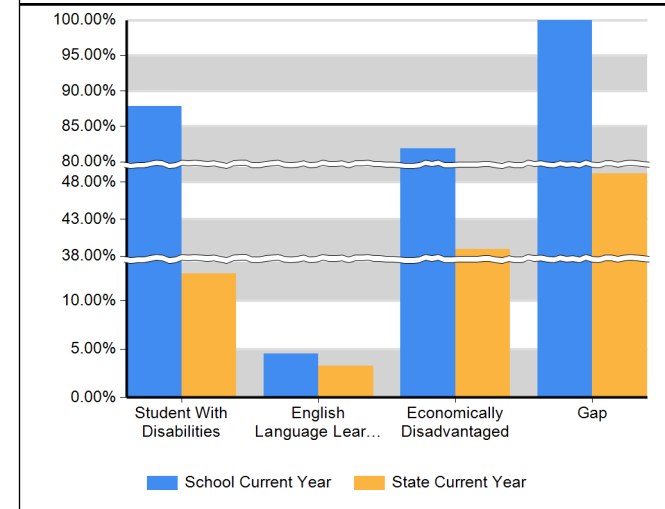
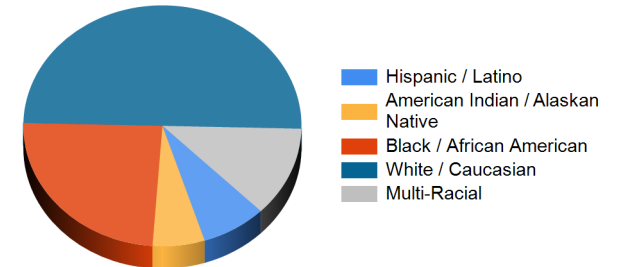
Degrees Earned for Instructional Staff

Bachelors - 75.00%
 Doctorate - 0.00%
 Masters - 25.00%
 Specialist - 0.00%



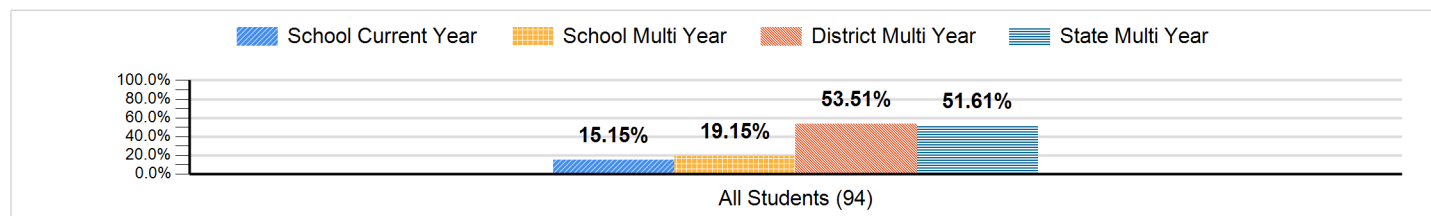
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

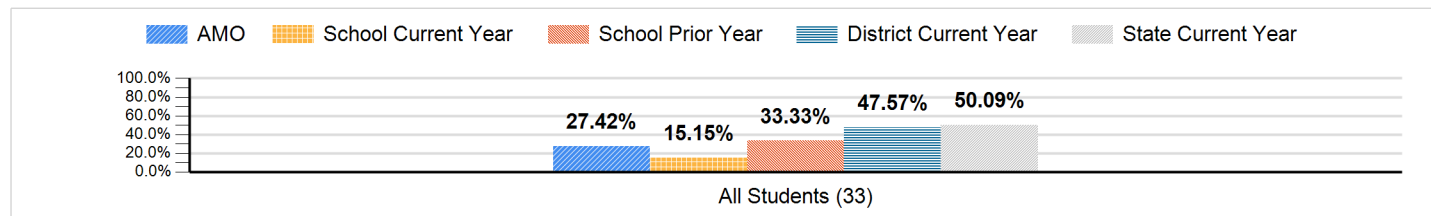
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	94	15.15	19.15	53.51	51.61
Hispanic / Latino*	*	*	*	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American	22	*	18.18	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	54	16.67	20.37	62.85	57.94
Multi-Racial*	*	*	*	43.43	46.30
Student With Disabilities	82	13.33	18.29	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	76	15.38	21.05	34.15	34.97
Female	21	*	33.33	59.13	57.57
Male	73	15.38	15.07	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	93	15.15	19.35	34.28	34.54
Non-Gap*	*	*	*	75.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

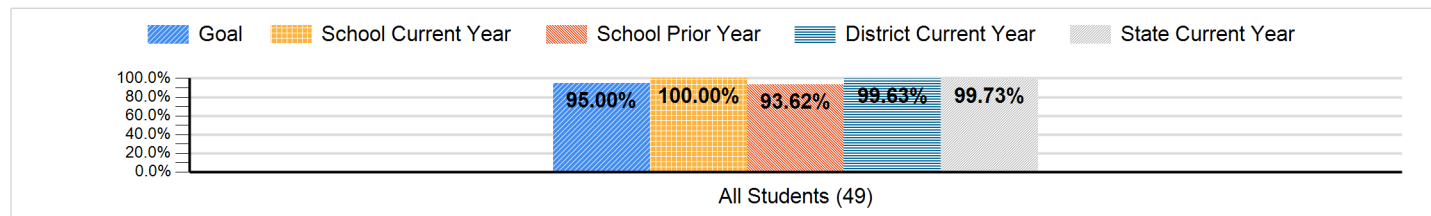
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	33	27.42	15.15	33.33	47.57	50.09
Hispanic / Latino*	*	*	*	*	28.93	33.94
American Indian / Alaskan Native*	*	*	*	*	19.07	18.79
Asian*	*	*	*	*	33.14	44.44
Black / African American*	*	*	*	*	27.90	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	18	29.83	16.67	36.84	56.79	57.35
Multi-Racial*	*	*	*	*	40.97	45.21
Student With Disabilities	30	29.48	13.33	31.03	22.61	21.35
English Language Learners*	*	*	*	*	17.04	20.74
Economically Disadvantaged	26	27.08	15.38	35.71	31.37	33.94
Female*	*	*	*	*	51.82	54.24
Male	26	29.48	15.38	20.83	43.40	46.13
Migrant*	*	*	*	*	13.11	14.89
Gap	33	27.77	15.15	33.33	32.05	34.20
Non-Gap*	*	*	*	*	68.76	68.01

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

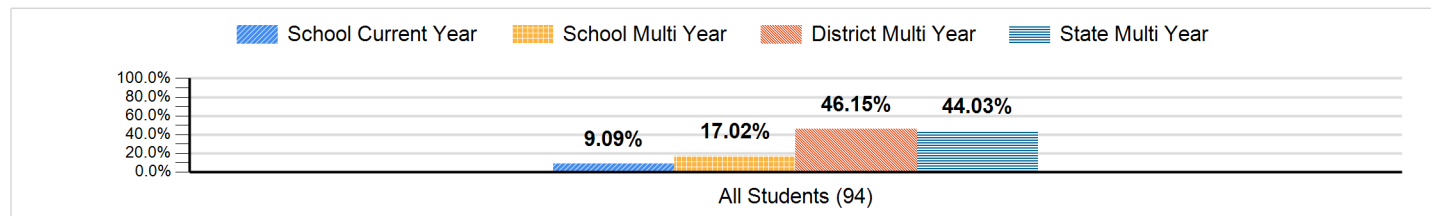
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	49	95.00	100.00	93.62	99.63	99.73
Hispanic / Latino*	*	*	*	*	99.38	99.52
American Indian / Alaskan Native*	*	*	*	*	99.10	99.53
Asian*	*	*	*	*	99.47	99.63
Black / African American	12	95.00	100.00	100.00	99.40	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	27	95.00	100.00	95.65	99.81	99.80
Multi-Racial*	*	*	*	*	99.10	99.65
Student With Disabilities	43	95.00	100.00	92.86	99.23	99.40
English Language Learners*	*	*	*	*	99.00	99.47
Economically Disadvantaged	38	95.00	100.00	92.50	99.34	99.66
Female*	*	*	*	90.00	99.72	99.80
Male	40	95.00	100.00	94.59	99.55	99.66
Migrant*	*	*	*	*	96.47	97.58
Gap	49	95.00	100.00	93.62	99.47	99.62
Non-Gap*	*	*	*	*	99.87	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

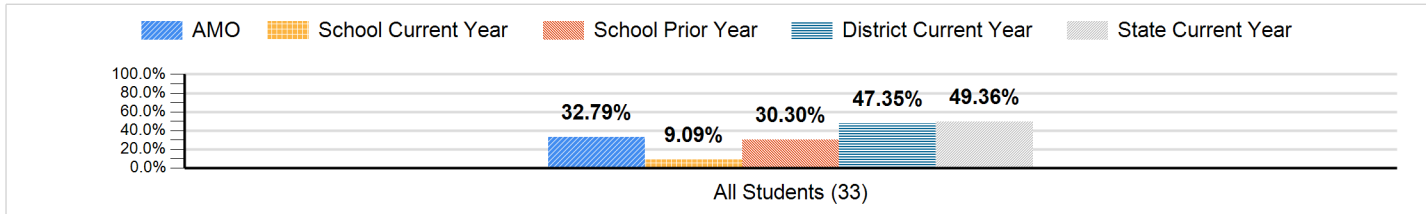
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	94	9.09	17.02	46.15	44.03
Hispanic / Latino*	*	*	*	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American	22	*	18.18	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	54	11.11	20.37	55.87	50.38
Multi-Racial*	*	*	*	34.19	38.67
Student With Disabilities	82	10.00	15.85	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	76	7.69	18.42	26.54	28.06
Female	21	*	28.57	45.98	43.87
Male	73	7.69	13.70	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	93	9.09	17.20	27.34	28.14
Non-Gap*	*	*	*	67.46	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

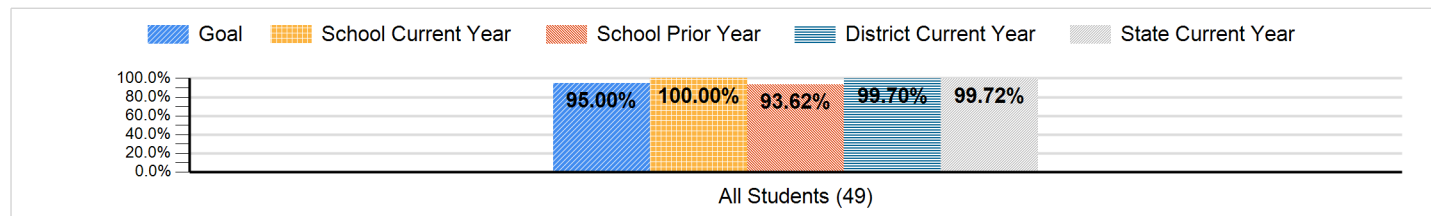
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	33	32.79	9.09	30.30	47.35	49.36
Hispanic / Latino*	*	*	*	*	27.59	32.25
American Indian / Alaskan Native*	*	*	*	*	20.21	17.43
Asian*	*	*	*	*	38.64	45.56
Black / African American*	*	*	*	*	24.23	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	18	38.60	11.11	31.58	57.57	57.14
Multi-Racial*	*	*	*	*	34.94	41.68
Student With Disabilities	30	32.69	10.00	27.59	25.27	24.03
English Language Learners*	*	*	*	*	18.11	21.73
Economically Disadvantaged	26	34.03	7.69	32.14	29.49	32.78
Female*	*	*	*	*	45.35	47.80
Male	26	35.90	7.69	20.83	49.32	50.86
Migrant*	*	*	*	*	14.06	14.43
Gap	33	33.34	9.09	30.30	31.59	33.66
Non-Gap*	*	*	*	*	68.89	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

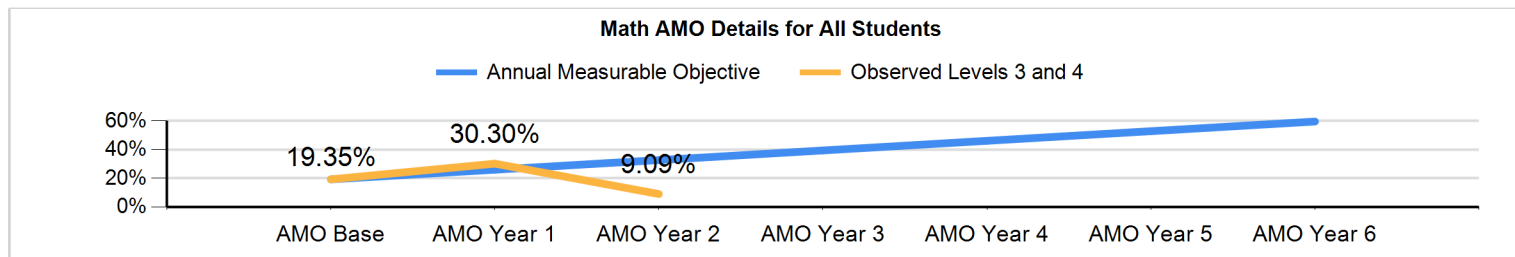
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	49	95.00	100.00	93.62	99.70	99.72
Hispanic / Latino*	*	*	*	*	99.53	99.58
American Indian / Alaskan Native*	*	*	*	*	98.65	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American	12	95.00	100.00	100.00	99.70	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	27	95.00	100.00	95.65	99.78	99.78
Multi-Racial*	*	*	*	*	99.70	99.65
Student With Disabilities	43	95.00	100.00	92.86	99.04	99.34
English Language Learners*	*	*	*	*	99.43	99.73
Economically Disadvantaged	38	95.00	100.00	92.50	99.53	99.67
Female*	*	*	*	90.00	99.75	99.80
Male	40	95.00	100.00	94.59	99.66	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap	49	95.00	100.00	93.62	99.59	99.62
Non-Gap*	*	*	*	*	99.87	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	19.35%	26.07 %	32.79 %	39.51 %	46.23 %	52.95 %	59.68 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.83%	27.43 %	34.03 %	40.63 %	47.23 %	53.83 %	60.42 %

Other Groups

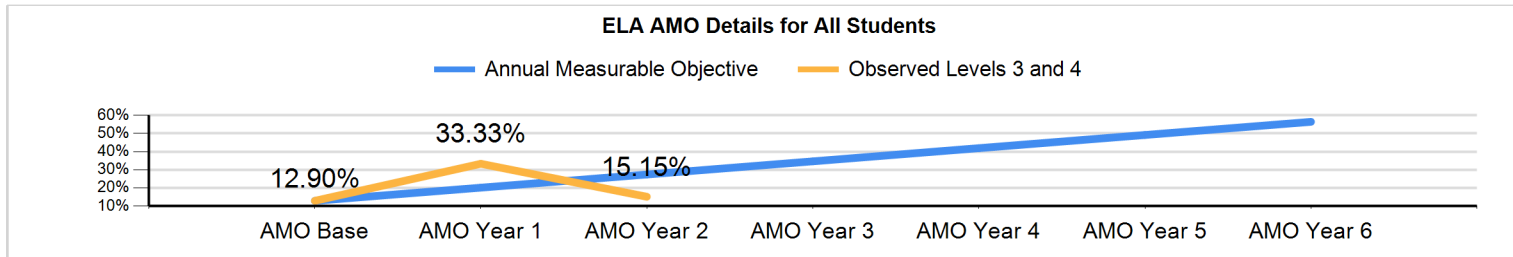
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5 | Bridges at Horace Mann - 52

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	12.90%	20.16 %	27.42 %	34.68 %	41.94 %	49.20 %	56.45 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %

Other Groups

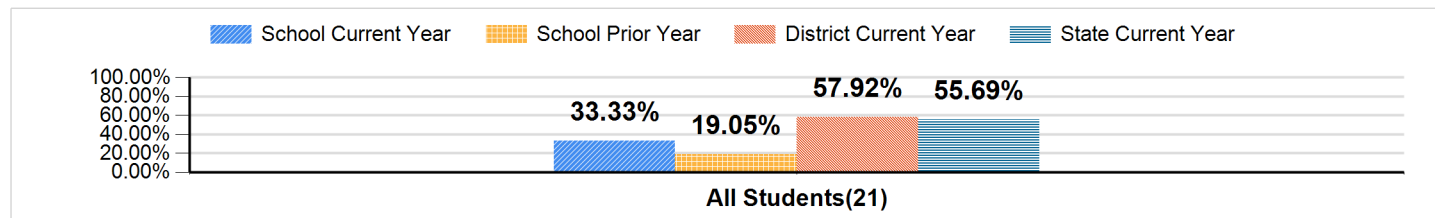
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

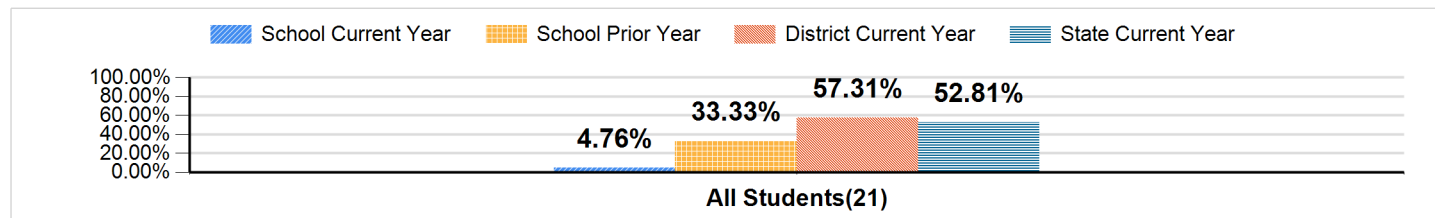
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	21	33.33	*	19.05	*	57.92	34.13	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	44.32	35.29	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.04	28.25	34.23	25.87
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36
Black / African American*	*	*	*	*	*	40.73	29.54	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11
White / Caucasian	11	36.36	*	33.33	*	64.76	36.57	59.81	35.28
Multi-Racial*	*	*	*	*	*	48.27	34.15	50.67	34.11
Student With Disabilities	18	27.78	*	21.05	*	35.85	28.82	32.33	25.53
English Language Learners*	*	*	*	*	*	30.70	27.48	34.75	30.59
Economically Disadvantaged	18	22.22	*	13.33	*	44.25	32.06	44.58	30.21
Female*	*	*	*	*	*	62.34	35.36	60.41	35.50
Male	18	27.78	*	12.50	*	53.67	33.28	51.23	31.03
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33
Gap	21	33.33	*	19.05	*	44.41	31.95	44.21	30.07
Non-Gap*	*	*	*	*	*	73.09	45.94	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

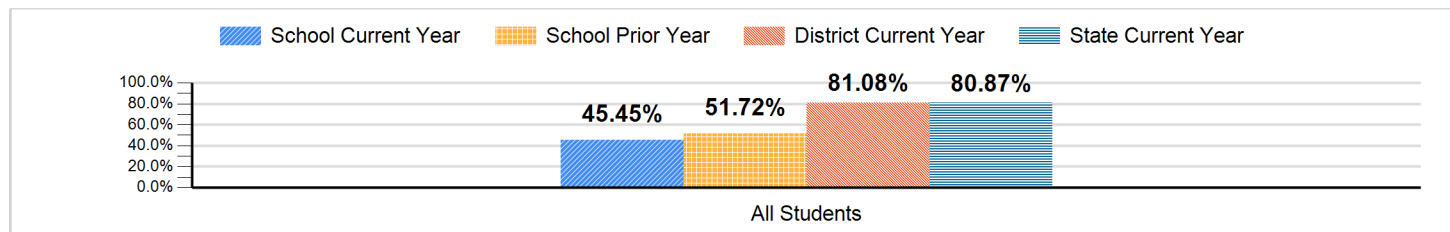
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	21	4.76	*	33.33	*	57.31	35.56	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	42.77	33.89	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	34.35	29.26	28.84	23.72
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14
Black / African American*	*	*	*	*	*	41.05	32.66	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33
White / Caucasian	11	9.09	*	41.67	*	64.22	39.09	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.33	31.19	47.92	33.41
Student With Disabilities	18	5.56	*	36.84	*	37.31	29.24	32.90	26.66
English Language Learners*	*	*	*	*	*	34.63	29.73	37.65	34.76
Economically Disadvantaged	18	5.56	*	33.33	*	43.73	32.27	41.18	29.54
Female*	*	*	*	*	*	58.05	35.66	53.50	33.59
Male	18	5.56	*	37.50	*	56.61	35.46	52.16	31.58
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26
Gap	21	4.76	*	33.33	*	44.81	33.58	41.30	29.93
Non-Gap*	*	*	*	*	*	71.55	48.54	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	99	45.45	51.72	81.08	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	23	34.78	53.33	80.87	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	48	54.17	60.00	86.62	87.13
Multi-Racial	14	28.57	33.33	71.19	74.44
Student With Disabilities	86	48.84	50.98	71.43	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	81	39.51	48.98	70.35	69.98
Female	19	52.63	57.14	82.01	80.65
Male	80	43.75	50.00	80.18	81.08
Migrant	*	*	*	*	85.80
Gap	99	45.45	51.72	73.02	72.72
Non-Gap	*	*	*	*	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	69.39	18.37	8.16	4.08	0.00	0.00	44.68	23.40	17.02	8.51	6.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	66.67	16.67	8.33	8.33	0.00	0.00	61.54	23.08	15.38	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	70.37	18.52	7.41	3.70	0.00	0.00	39.13	21.74	21.74	13.04	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	69.77	18.60	6.98	4.65	0.00	0.00	47.62	21.43	14.29	9.52	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	71.05	15.79	10.53	2.63	0.00	0.00	47.50	20.00	17.50	7.50	7.50	0.00
Female	*	*	*	*	*	*	*	10.00	20.00	40.00	20.00	10.00	0.00
Male	40	75.00	12.50	10.00	2.50	0.00	0.00	54.05	24.32	10.81	5.41	5.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	69.39	18.37	8.16	4.08	0.00	0.00	44.68	23.40	17.02	8.51	6.38	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.61	22.78	26.06	20.25	0.37	0.92	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	45.12	24.34	20.47	7.29	0.62	2.17	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	56.05	24.66	14.80	3.59	0.90	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	39.68	23.28	14.81	16.93	0.53	4.76	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	48.06	20.75	17.91	8.21	0.60	4.47	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.18	22.30	30.04	26.28	0.19	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	32.24	27.76	22.69	16.42	0.90	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	59.00	18.20	14.56	7.47	0.77	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	57.92	18.40	11.98	3.14	1.00	7.56	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	43.12	24.31	19.87	10.15	0.66	1.89	41.08	24.79	21.79	11.45	0.34	0.55
Female	25.68	22.25	27.31	23.38	0.28	1.10	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.44	23.30	24.85	17.22	0.45	0.75	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	54.12	16.47	5.88	3.53	3.53	16.47	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.64	24.39	20.02	10.85	0.53	1.57	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.91	20.47	34.73	33.76	0.13	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

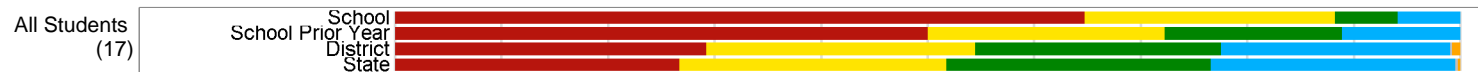
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	64.71	23.53	5.88	5.88	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	25.00	6.25	6.25	0.00	0.00	53.33	26.67	6.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	58.33	25.00	8.33	8.33	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	69.23	23.08	7.69	0.00	0.00	0.00	60.00	26.67	6.67	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	64.71	23.53	5.88	5.88	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.23	25.24	23.05	21.51	0.15	0.82	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	43.69	28.83	19.37	5.86	0.90	1.35	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	58.23	22.78	15.19	3.80	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	33.85	29.23	15.38	16.92	0.00	4.62	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	49.54	20.83	15.74	9.26	0.00	4.63	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.17	25.02	26.06	27.75	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	28.13	28.13	21.09	21.88	0.78	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	53.09	23.31	13.76	9.27	0.56	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	56.03	22.34	11.35	4.26	0.35	5.68	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	42.34	26.06	17.66	12.02	0.32	1.59	40.30	26.49	19.59	12.79	0.32	0.50
Female	24.74	24.34	24.34	25.36	0.10	1.13	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.71	26.15	21.76	17.67	0.20	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	57.58	15.15	6.06	6.06	0.00	15.15	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.70	27.27	17.93	12.49	0.25	1.36	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.92	22.18	30.77	35.13	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

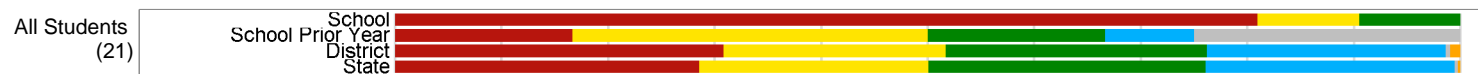
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	80.95	9.52	9.52	0.00	0.00	0.00	16.67	33.33	16.67	8.33	25.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	82.35	11.76	5.88	0.00	0.00	0.00	18.18	27.27	18.18	9.09	27.27	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	80.00	10.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	83.33	5.56	11.11	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	80.95	9.52	9.52	0.00	0.00	0.00	16.67	33.33	16.67	8.33	25.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.82	20.88	24.49	22.40	0.42	0.99	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.81	19.03	25.66	9.29	0.44	1.77	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	64.06	20.31	12.50	3.13	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	40.63	20.31	17.19	18.75	1.56	1.56	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	50.22	19.38	16.30	7.05	0.88	6.17	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.70	20.71	26.76	29.58	0.25	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	29.41	30.25	22.69	16.81	0.84	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.46	15.10	13.80	8.85	0.78	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	56.18	17.31	15.19	3.18	1.41	6.72	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.81	22.19	20.13	10.06	0.76	2.05	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.89	21.41	24.97	24.00	0.32	1.41	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.57	20.39	24.04	20.89	0.51	0.61	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	41.94	22.58	6.45	3.23	6.45	19.36	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.84	21.50	19.84	11.54	0.61	1.66	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.91	19.95	31.42	38.59	0.13	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	54.55	27.27	9.09	9.09	0.00	0.00	58.82	17.65	17.65	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	20.00	10.00	10.00	0.00	0.00	62.50	12.50	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	57.14	21.43	14.29	7.14	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	54.55	27.27	9.09	9.09	0.00	0.00	58.82	17.65	17.65	5.88	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	22.15	30.82	16.75	0.54	0.96	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	48.22	25.38	15.74	6.60	0.51	3.55	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	47.50	30.00	16.25	3.75	2.50	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	45.00	20.00	11.67	15.00	0.00	8.33	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	44.49	22.03	21.59	8.37	0.88	2.64	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.69	21.09	37.40	21.50	0.33	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	42.05	23.86	25.00	7.95	1.14	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.83	16.12	16.45	3.62	0.99	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	65.44	12.50	6.62	0.74	1.47	13.24	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.19	24.66	21.95	8.26	0.90	2.04	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.46	20.89	32.79	20.67	0.43	0.76	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.02	23.39	28.89	12.91	0.63	1.17	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	66.67	9.52	4.76	0.00	4.76	14.29	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.41	24.32	22.53	8.29	0.75	1.70	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.89	19.31	41.71	27.85	0.25	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

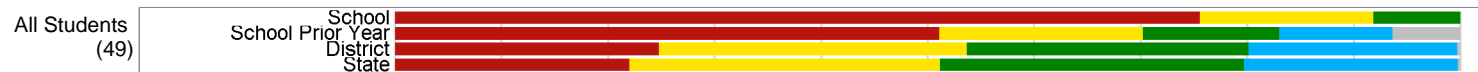
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	75.51	16.33	8.16	0.00	0.00	0.00	51.06	19.15	12.77	10.64	6.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	75.00	8.33	16.67	0.00	0.00	0.00	76.92	0.00	23.08	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	70.37	22.22	7.41	0.00	0.00	0.00	47.83	21.74	8.70	17.39	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	76.74	13.95	9.30	0.00	0.00	0.00	50.00	21.43	11.90	9.52	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	76.32	15.79	7.89	0.00	0.00	0.00	52.50	15.00	15.00	10.00	7.50	0.00
Female	*	*	*	*	*	*	*	30.00	10.00	30.00	20.00	10.00	0.00
Male	40	77.50	15.00	7.50	0.00	0.00	0.00	56.76	21.62	8.11	8.11	5.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	75.51	16.33	8.16	0.00	0.00	0.00	51.06	19.15	12.77	10.64	6.38	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	28.87	26.46	19.59	0.30	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	42.17	30.85	18.60	7.91	0.47	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.09	32.29	13.45	5.83	1.35	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	37.04	25.93	24.87	12.17	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	45.97	31.04	17.16	5.52	0.30	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.46	27.37	30.92	26.04	0.22	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	29.55	36.12	20.60	13.43	0.30	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.41	27.01	15.33	9.29	0.96	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	58.63	24.54	13.27	3.00	0.57	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	38.65	32.61	18.56	9.72	0.47	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	25.61	29.75	26.49	17.90	0.25	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.99	28.01	26.43	21.24	0.34	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	69.41	20.00	9.41	1.18	0.00	0.00	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.75	32.41	19.66	10.76	0.41	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.60	23.78	36.22	32.27	0.13	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

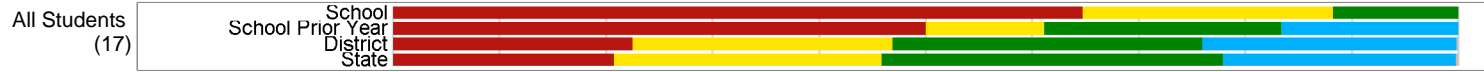
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	64.71	23.53	11.76	0.00	0.00	0.00	50.00	11.11	22.22	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	25.00	12.50	0.00	0.00	0.00	53.33	13.33	20.00	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	66.67	16.67	16.67	0.00	0.00	0.00	50.00	11.11	22.22	16.67	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	69.23	23.08	7.69	0.00	0.00	0.00	60.00	13.33	20.00	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	64.71	23.53	11.76	0.00	0.00	0.00	50.00	11.11	22.22	16.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.48	24.37	29.08	23.86	0.20	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	39.19	27.48	23.87	8.56	0.90	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.30	27.85	18.99	8.86	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.77	24.62	33.85	10.77	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	43.06	30.09	19.91	6.94	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.03	21.49	32.88	31.44	0.16	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.44	35.16	20.31	21.09	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.42	23.88	20.79	12.08	0.84	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	54.96	26.24	14.54	3.55	0.71	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	35.11	28.94	22.66	12.98	0.32	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.31	23.93	29.14	23.42	0.20	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.65	24.82	29.01	24.31	0.20	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	63.64	21.21	12.12	3.03	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
Gap	32.71	28.46	24.30	14.19	0.34	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.05	18.21	36.28	38.46	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

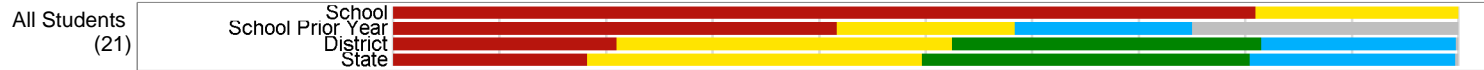
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	80.95	19.05	0.00	0.00	0.00	0.00	41.67	16.67	0.00	16.67	25.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	72.73	27.27	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	88.24	11.76	0.00	0.00	0.00	0.00	36.36	18.18	0.00	18.18	27.27	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	83.33	16.67	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	80.95	19.05	0.00	0.00	0.00	0.00	41.67	16.67	0.00	16.67	25.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.98	31.50	28.99	18.26	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	34.07	37.17	20.80	7.52	0.44	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	43.75	35.94	15.63	4.69	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	28.13	32.81	21.88	17.19	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	43.17	33.04	16.74	6.61	0.44	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.34	29.41	33.80	24.19	0.25	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	26.05	35.29	29.41	9.24	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	46.09	28.65	14.84	9.64	0.78	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	48.41	30.74	16.61	3.53	0.71	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	33.87	35.71	20.67	9.31	0.43	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	21.84	34.27	28.32	15.35	0.22	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.18	28.90	29.61	20.99	0.30	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	61.29	25.81	12.90	0.00	0.00	0.00	65.00	22.50	12.50	0.00	0.00	0.00
Gap	32.52	35.75	20.98	10.40	0.35	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	3.78	25.16	40.94	29.99	0.13	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

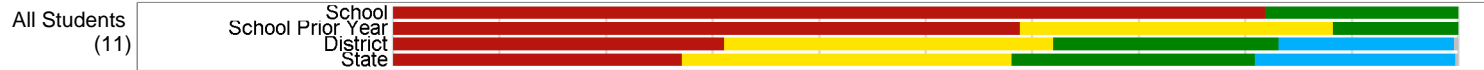
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Bridges at Horace Mann - 52

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	81.82	0.00	18.18	0.00	0.00	0.00	58.82	29.41	11.76	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	0.00	20.00	0.00	0.00	0.00	56.25	31.25	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	57.14	28.57	14.29	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	64.29	35.71	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	81.82	0.00	18.18	0.00	0.00	0.00	58.82	29.41	11.76	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Bridges at Horace Mann - 52

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	30.87	21.13	16.48	0.43	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	54.82	27.41	10.15	7.61	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.50	33.75	6.25	3.75	3.75	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	53.33	20.00	18.33	8.33	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	51.54	29.96	14.98	3.08	0.44	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.02	31.38	26.03	22.32	0.25	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	43.18	38.64	9.09	7.95	1.14	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.93	28.62	9.54	5.59	1.32	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	87.50	8.09	3.68	0.74	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	47.40	33.26	11.99	6.67	0.68	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.82	31.39	21.86	14.61	0.32	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.37	30.37	20.42	18.31	0.53	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	90.48	9.52	0.00	0.00	0.00	0.00	70.00	27.50	2.50	0.00	0.00	0.00
Gap	45.81	33.18	13.10	7.35	0.57	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.76	27.85	31.68	28.47	0.25	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.